

REMOTE DEVELOPMENT SERVICES

COMMUNITY DRIVEN REMOTE AREA DEVELOPMENT

Wiluna Youth Ranger Program

2022 Annual program review



This report has been compiled by
Remote Development Services PTY LTD.



K Farmer Dutjahn Foundation and staff from the Wiluna Remote Area school, the Wiluna Shire, and, The Wiluna Martu Rangers supported 11 young people from the Wiluna community to travel out onto country with their elders and leaders, where our youth heard stories from Martu Elders and were welcomed to the site.

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Young people were guided where to and where not to go to gather firewood.



Young people learnt how to prepare food including native meats or Kuka and prepare damper.

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Yvonne Ashwin showing them how it's done.



7 Wiluna youth rangers supported by Martu Rangers from Tarlka Matuwa Piarku Aboriginal Corporation, The K Farmer Dutjahn Foundation, Wiluna Remote Area School and the Department of Biodiversity Conservation and Attractions headed out to Matuwa in August to learn about country and culture.

Wiluna Youth Rangers

- Cloyd Hale.
- Glendall Anderson
- Duncan Cameron
- Warren Yappo
- Frederica Gilbert
- Kathleen Anderson
- Zulai Walker

Future Youth Rangers

- Zarvala Wongawol
- Zianta Folley

Martu Rangers

- Leonie Anderson
- Delston Ashwin
- Debbie Wongawol
- Yvonne Ashwin

Youth Rangers learnt about Matuwa and visited appropriate cultural sites under the guidance and supervision of Martu leaders. Young people also took part in 2-way learning activities with DBCA staff regarding weed identification and mapping, fauna identification, and, engaged with supporting Remote Development Service youth worker Thomas Griffiths (Author).

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So, how are we tracking? _____ **November 2022**

The key focus of the program in 2022 was to engage effectively with youth in Wiluna and create relationships with stakeholders.

Program Goals

Outcomes

- WYRP will support young people to get on country and be active.

- WYRP will support young people to eat healthy while engaged on a WYRP trip.

- The WYRP will provide opportunities for young people to be on country and express themselves as an individual away from community pressure.

- WYRP supports young people and community to engage both on country and in community, by providing opportunities for the transfer of Traditional Ecological Knowledge (TEK).

- WYRP engages young people through the Wiluna School by supporting two-way learning curriculum activities.

- Young people, while engaged in the WYRP program, are engaged with qualified youth workers and community members.

- By engaging with the WYRP, young people have opportunities to go back to country and experience the healing effect of the environment away from community pressures.

- 2 Field trips have been conducted from Wiluna, young people attended both events.

- Food provided by the program and gathered by Martu leaders consistently meets recommended nutrition standards.

- The program supports young people to be on country and engage with a variety of mentors and leaders, by collaborating with other key stakeholders

- WYRP has supported young people out on to country to engage with their elders and leaders to learn about Traditional Ecological Knowledge (TEK).

- WYRP has engaged effectively through the Wiluna school to create opportunities to support the two-way learning curriculum.

- Young people have been engaged by qualified youth workers who have worked with Martu leaders to also develop capacity to engage with young people.

- All young people who have engaged with WYRP have had the opportunity to go back to country and experience the healing effect of country away from community pressures.

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Program Goals

Outcomes

- WYRP supports young people to engage more consistently with country.

- WYRP supports young people to be on country with their Elders.

- WYRP supports young people on to country to engage with their Elders and undertake activities that facilitate their environment.

- WYRP engages young people in genuine land management activities to care for their country.

- WYRP has conducted 2 field trips so far with further trips planned for 2023.

- WYRP has supported young people on country with their elders.

- WYRP has supported young people to be on country with their elders and actively manage country.

- WYRP engages young people to take part in active management of their country.

- The WYRP advocates for and supports young to stay in Wiluna and participate as part of the community.

- WYRP supports young people who engage with the program to develop the grounding skills to prepare them for work as a ranger.

- The largest employer of Martu people are the federal and state funded ranger programs. WYRP engages with the Indigenous Land Management programs to support young people into meaningful employment.

- WYRP creates more opportunities for young people to engage with country and participate as part of their community by bringing young people and Martu leaders together on country.

- WYRP supports young people to engage with the idea of perpetual land management and the vital role and responsibility of being a ranger.

- WYRP has developed successful proactive relationships with both major ILM programs in Wiluna. This will foster greater collaboration and cohesion between the programs creating further opportunities for young people to towards meaningful employment.

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Program Goals

Outcomes

- The WYRP actively engages with young people and includes community members in a steering group guiding the program and the young people.

- WYRP actively engages young people in on country trips and appropriate community events supporting young people to navigate school and community life.

- The WYRP engages a steering group of Martu community members to guide and support the program to support the communities young people.

- The WYRP steering group has attracted interest by participating Martu leaders and elders.

- WYRP has actively engaged young people in on country trips and facilitated on country conversations with young people to support their navigation of growing up.

- WYRP has begun to engage a group of Elders and Leaders who have expressed interest in contributing to a steering group for the program.

- The WYRP takes an adaptive management model to actively listen to young people in the program. Encouraging challenge by choice

- The WYRP supports young people to learn and use healthy language tools to better articulate themselves.

- WYRP respectfully supports opportunities for Elders to transfer their cultural knowledge to younger people.

- WYRP works to create space for young people to express themselves and challenge themselves make personal decisions to take agency of their social context.

- WYRP actively practices healthy language use and encourages young people to consider and practice empathetic communication in verbal kinaesthetic language.

- WYRP has respectfully supported opportunities for elders to transfer their cultural knowledge with younger people by creating space on country.

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Program Goals

Outcomes

- WYRP supports opportunities for people to celebrate culture and tradition.

- WYRP supports young people out on to country with their Elders to transfer and practice language.

- WYRP supports opportunities for people to celebrate Martu language use.

- WYRP supported opportunities for young people and their elders to celebrate culture and tradition by holding space on country whereby traditional activities can be undertaken and continued.

- WYRP has supported young people out on country with their elders and leaders to practice and uphold language, by doing this they are keeping language alive.

- WYRP uses a mix of Martu languages and English, to communicate where possible and when understood by all young people.

The Next Steps

2022 / 2023

The next steps are currently in planning and will include:

- Engagement with representative bodies of relevant Native Title body corporations.
- Working with community to develop a steering group.
- Preparing for the 2023 program which include 4 bush trips.
- Investigation of further funding opportunities.
- Alignment of the program with sector practice, and methodology. (2-way science, Adventure based therapy and Indigenous Desert Alliance principals).

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